



# Private and Confidential

## Junior Doctor term assessment form



**Junior Doctor name**

**Position**

**Unit/Department**

**Hospital**

**Term**

This form is being completed for:

End of term

Self assessment

**NOTE:** Please utilise **Appendix Two: Performance Rating Key** when completing this form

**Domain 1: Science and scholarship—The Junior Doctor as scientist and scholar**

<p><b>1.1</b> Consolidate, expand and apply knowledge of the aetiology, pathology, clinical features, natural history and prognosis of common and important presentations at all stages of life.</p>	Not observed	1 rarely	2	3 usually	4	5 always
<p>Comments on Domain 1:</p>						

**Domain 2: Clinical practice – The Junior Doctor as practitioner**

	Not observed	1 rarely	2	3 usually	4	5 always
<p><b>2.1</b> Place the needs and safety of patients at the centre of the care process. Demonstrate safety skills including effective clinical handover, graded assertiveness, infection control, and adverse event reporting.</p>						
<p><b>2.2</b> Communicate clearly, sensitively and effectively with patients, their family/carers, doctors and other health professionals.</p>						
<p><b>2.3</b> Perform and document a patient assessment - incorporating a problem focused medical history with a relevant physical examination <b>and</b> generate a valid differential diagnosis.</p>						
<p><b>2.4</b> Arrange common, relevant and cost-effective investigations, <b>and</b> interpret their results accurately.</p>						
<p><b>2.5</b> Safely perform a range of common procedural skills required for work at their level.</p>						
<p><b>2.6</b> Make evidence-based management decisions in conjunction with patients and others in the healthcare team.</p>						
<p><b>2.7</b> Prescribe medications safely, effectively and economically, including fluid, electrolytes, blood products and selected inhalational agents.</p>						
<p><b>2.8</b> Recognise and assess deteriorating and critically unwell patients who require immediate care. Perform basic emergency and life support procedures, including caring for the unconscious patient and performing cardiopulmonary resuscitation.</p>						
<p><b>2.9</b> Retrieve, interpret and record information effectively in clinical data systems (both paper and electronic).</p>						
<p>Comments on Domain 2:</p>						

### Domain 3: Health and society – The Junior Doctor as a health advocate

	Not observed	1 rarely	2	3 usually	4	5 always
<b>3.1</b> Apply knowledge of population health, including issues relating to health inequities and inequalities; diversity of cultural, spiritual and community values; and socio-economic and physical environment factors.						
<b>3.2</b> Apply knowledge of the culture, spirituality and relationship to land of Aboriginal and Torres Strait Islander peoples, to clinical practice and advocacy.						
<b>3.3</b> Demonstrate ability to screen patients for common diseases, provide care for common chronic conditions, and effectively discuss healthcare behaviours with patients.						
<b>3.4</b> Participate in quality assurance, quality improvement, risk management processes, and/or incident reporting.						
Comments on Domain 3:						

### Domain 4: Professionalism and leadership – The Junior Doctor as a professional and leader

	Not observed	1 rarely	2	3 usually	4	5 always
<b>4.1</b> Provide care to all patients in accordance with <i>Good Medical Practice: A Code of Conduct for Doctors in Australia*</i> , and demonstrate ethical behaviours and professional values including integrity, compassion, empathy and respect for all patients, society and the profession.						
<b>4.2</b> Optimise their own personal health and wellbeing, including responding to fatigue, managing stress and adhering to infection control to mitigate health risks of professional practice.						
<b>4.3</b> Self-evaluate their own professional practice, demonstrate lifelong learning behaviours, and participate in educating colleagues.						
<b>4.4</b> Take increasing responsibility for patient care while recognising the limits of their own expertise and involving other professionals as needed to contribute to patient care.						
<b>4.5</b> Respect the roles and expertise of other healthcare professionals, learn and work effectively as a member or leader of an inter-professional team, and make appropriate referrals.						
<b>4.6</b> Effectively manage time and workload demands, be punctual and show ability to prioritise workload to manage patient outcomes and health service functions.						
Comments on Domain 4:						

